



Link-22

POSTAL PATRON

ECRWSS

NONPROFIT ORG.
U.S. POSTAGE
PAID
HAMPDEN, ME
PERMIT NO. 2

RSU 22 • Hampden • Newburgh • Winterport • Frankfort 24 Main Road North, Hampden, ME 04444 Fall 2018



Presenting Sponsor locations: directly underneath the scoreboards at (l. to r.) the Turf Field, the HA gym, and Bordick Field.

Sponsorship campaign underway to support future athletic facility maintenance, enhancements

A sponsorship campaign is underway in RSU 22 to encourage area businesses to partner with the district in support of future athletic facility enhancements through the School Athletic Facility Capital Reserve Fund.

Sponsorships will allow businesses to feature their business name and logo on signage at the Multi-Purpose Turf Field, the Hampden Academy Gymnasium, and Bordick Park.

Informational letters will be distributed to area businesses to introduce the signage initiative and provide information related to it.

An Ad Hoc Committee has been meeting to guide the introduction of the campaign to the

RSU 22 community and to encourage businesses to participate.

The idea for the signage sponsorship campaign was born as questions arose about the district saving more toward future athletic facility renovations and replacements.

Assistant Superintendent Regan Nickels said the sponsorship revenue would be targeted to ensure that funds are available for future athletic facility maintenance and enhancements.

Sample signs and registration packets will be available at Hampden Academy home basketball games starting December 8th.

(Please turn to page 2)

RSU 22 to begin development of 2019-20 budget

RSU 22 has begun the early steps for the 2019-20 school year budget development. The Budget Committee met twice this fall to discuss the budget-building process and the scheduling of meetings. The following schedule has been drafted to ensure thorough public discussion of each budget category.

Meetings to discuss specific budget articles will be held in the Hampden Academy Library on the following dates:

- **Tuesday, January 22, 4 p.m.**—Articles 9, 10 and 11 (Facilities, Debt Service, Nutrition)
- **Tuesday, February 12, 4 p.m.**—Article 4 (Other Instruction: Athletics/Co-
(Please turn to page 9))

RSU 22, EA22 agree on new Teacher Collective Bargaining Contract

RSU 22 and the EA22 Education Association have reached agreement on a two-year Teacher Collective Bargaining Contract that covers the 2018-19 and 2019-20 school years.

The contract provides salary increases for teachers of approximately 4.45% per year, or about 9% over the two years.

Health insurance for the teachers remained the same—100% of the cost of single coverage under the Anthem Blue Cross/Blue Shield Standard 500 plan, and 70% of the cost of dependent coverage.

Superintendent Rick Lyons said the increases in teacher salaries were designed to bring the bottom of the scale higher, making RSU 22 more attractive to new teachers.

Further, he said the new contract eliminated the wellness incentive and the personal leave incentive, allowing those funds—about \$75,000—to be shifted to the salary scale.

The contract included three other adjustments:

- An increase in the supplement for
(Please turn to page 9)

HA hosts 10 MPA fall playoff games on new turf field

Turf rentals benefit playoff teams, RSU 22 community

A total of 10 Maine Principals Association playoff games, including the Class B and Class C state championships for both boys and girls soccer and the Class C and Class D regional football championships, were held at the RSU 22 Multipurpose Turf Field at Hampden Academy this fall.

The playoff schedule included:

- October 25, 3 p.m.—Girls Soccer Class C North quarterfinal: Penquis Valley 2, Dexter 0.
- October 25, 5 p.m.—Central HS Girls Soccer, Class C North quarterfinal: Central 1, Sumner 0 (2OT).
- October 26, 1 p.m.—Boys Soccer Class C North quarterfinal.

(Please turn to page 2)



Foxcroft Academy (maroon jerseys) vs. Bucksport in the Class D North Regional Championship game on November 10. Foxcroft won, 43-26.

Drama Club bringing 'Radium Girls' to PAC stage December 6-7-8

The Hampden Academy Drama Club will present *Radium Girls*, an unusually intense drama, on Thursday, Friday, and Saturday, December 6, 7, and 8, at the HA Performing Arts Center.

Show time is 7 p.m. on all three nights. Tickets are \$8 for adults and \$5 for students.

Radium Girls, which was written in 2000, follows the story of the women who were hired to paint watch and clock dials in the 1920s with luminous paint made from radium.

At the time, no one knew that radium posed a health threat, but when the women started coming down with

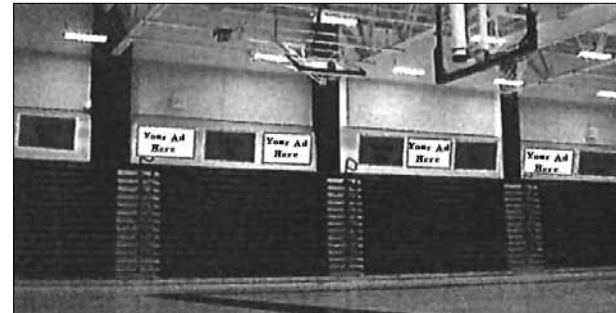
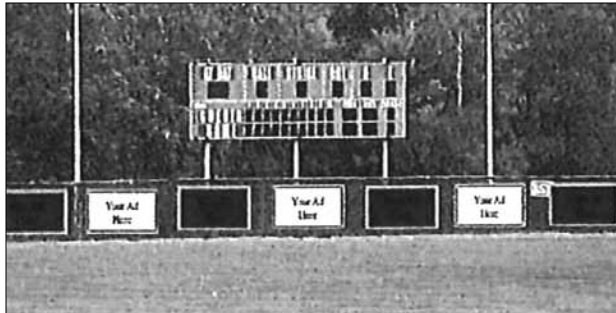


The cast rehearses the courtroom trial scene in *Radium Girls*.

cancer, the company tried to push back and said it wasn't at fault and didn't have any financial or moral responsibility for the women.

"It's really the story of the women's fight for justice—their fight to be heard and to have their stories told," says Drama Club advisor Jenn

Guare, who is directing the play. "*Radium Girls* tells an important story—one which I hope resonates
(Please turn to page 3)



Platinum Sponsor locations: the fence facing the grandstand at the Turf Field, and the outfield Fence at Bordick Field.

Purple Sponsor locations: the HA Gymnasium wall.

RSU 22 seeks sponsors to support future athletic facility enhancements

(Continued from page 1)

Sponsorship opportunities vary based on the size and prominence of the signage.

The sponsorship levels are:

- Presenting Sponsors (total of 5): Signs located immediately underneath the scoreboards at the Multi-Purpose Turf Field (2 signs, approximately 4'x10'), the HA Gymnasium (1 sign, 20.5"x8'), and Bordick Field (2 signs, approximately 4'x12')
- Platinum Sponsors (total of 90): 4'x4' signs located on the fencing facing the grandstand of the Multi-Purpose Turf Field (46 signs) and on the outfield fence at Bordick Field (44 signs).
- Purple Sponsors (total of 18):

3'x5' signs located on the HA Gymnasium wall above the bleachers.

- White Sponsors (total of 14): 2'x2' signs located at the side of the scoreboards at the Multi-Purpose Turf Field, the HA Gymnasium, and Bordick Field.

- Friends of Hampden Academy Athletics Sponsor (no limit): Sponsor signs will be 4"x25.5", located on a sandwich board near the ticket booths for all home contests.

Presenting Sponsors, Platinum Sponsors, and Purple and White Sponsors will receive public recognition at all home games and recognition on the Hampden Academy athletic web site and in home game

programs.

Friends of Hampden Academy Athletics will receive recognition in home game programs and on the HA athletic web site.

Sponsorship costs are as follows: Presenting Sponsors—\$3,000 for one year (or \$5,000 for 2 years or \$6,000 for 3 years); Platinum Sponsors—\$2,500 for one year (or \$4,200 for 2 years or \$5,100 for 3 years); Purple Sponsors—\$2,000 for one year (or \$3,400 for 2 years or \$4,200 for 3 years); White Sponsors—\$1,500 for one year (or \$2,600 for 2 years or \$3,300 for 3 years); and Friends of Hampden Academy Athletics—\$500 for one year (or \$800 for 2 years or

\$900 for 3 years).

Businesses who would like more information should contact HA Athletic Director Fred Lower. Sponsorship levels and locations will be awarded on a first-come, first-serve basis.

As 2019 approaches, the committee's goal is to secure contracts as early as January. Sponsorship signs will then be in place at the multi-turf field, gymnasium, and stadium locations for the basketball and spring 2019 seasons.

Mrs. Nickels says the sponsorship campaign is directed primarily at area businesses, but individual sponsorships will be accepted at any level.

Edythe Dyer Library, RSU 22, Cyr Bus partnering in 'Books on the Bus' program

Starting sometime this winter, at least one school bus in RSU 22 will have seat covers with pockets filled with books that students can read—and then take the books home if they like them.

The books will be provided by the Edythe Dyer Community Library, either through a grant or from books donated by other sources.

The "Books on the Bus" program was proposed by Elizabeth Houghton, a library staff member who read about a similar program involving the Patten Free Library and the Bath School Department in the Maine Humanities Council's summer newsletter.

Elizabeth brought the idea to Melanie Michaud, manager of the Hampden Division of John T. Cyr & Sons, which operates school buses for RSU 22.

"She said the library would be applying for a grant to help cover the cost of the seat covers and the children's books to fill them," Melanie said.

The details are still being worked out, but Ms. Michaud said they'll probably start with one or two buses



"Books on the Bus" seat covers hold books for kids to read—and if they wish, take home.

after February vacation.

The books will have stickers saying that "Books on the Bus" is sponsored by the Edythe Dyer Library. The hope is that the students will read the books and return them to the seat cover pocket, but if some of them go home, that's OK, too.

Ms. Michaud said Cyr Bus might

outfit one bus with seat covers for books, describe it as the "book reading bus," and rotate it among the various school bus routes within RSU 22.

The current plan is for the seat covers to be made at the Cyr Bus garage in Old Town at an estimated cost of \$65 each. The books will be provided by the Edythe Dyer Library, either through a grant or donations.

"We're hoping to have a grant, but the books will be there," said library director Debbie Lozito. "We'll have them. Don't worry."

The inspiration for the Books on the Bus program came from similar programs instituted by the Topsham and Bath school departments. The Topsham program has book bags that are controlled by the bus driver. The Bath program, on the other hand, has seat covers with pouches where books are available to students who wanted to look at them and maybe take them home.

"We don't want to make any extra work or responsibility for the bus drivers," said Ms. Lozito, director of the Edythe Dyer Library. "We just want the students to be able to read good books."

Hampden Academy hosts 10 MPA fall playoff games on new turf field

(Continued from page 1)

- October 26, 7 p.m.—Football Class C North Quarterfinal: Hermon 41, Washington Academy 0.

- November 3—MPA Sponsored Class C & B Girls and Boys Soccer State Championship Games (4 total) on Nov. 3rd

—10 a.m., Class C Girls: Fort Kent 1, Maranacook 0.

—12:30 p.m., Class C Boys: Waynelete 3, Fort Kent 1.

—3 p.m., Class B Girls: Cape Elizabeth 2, Presque Isle 1.

—5:30 p.m., Class B Boys-- Presque Isle 3, Freeport 2.

- November 10, 1 p.m.—Football Class C North Regional Final (Big 11 Conference Championship): Nokomis 13, Hermon 6.

- November 10, 7 p.m.—Football Class D North Regional Final (LTC Championship): Foxcroft Academy 43, Bucksport 26.

Rental fees and related expenses were paid by the participating school or league, or by the Maine Principals Association, depending on who made the rental request

Rental of the RSU 22 athletic turf for such events is encouraged, as the quality surface can easily withstand the playoff use, and field rentals provide benefit to the community.

Additional games were rescheduled to the turf due to significant rain events experienced in the region, which prevented play on other fields.

Area businesses enjoyed customers attracted by attendance at the playoff games, and the Hampden Academy Athletic Boosters benefited from tournament proceeds at the concession stands. Community television and radio broadcasts included favorable comments about the turf field.

Safety Committee using tabletop exercises to practice event training

The District Safety Committee has been continuing its emphasis on school safety issues by practicing event training using a tabletop model.

The committee, which is chaired by Assistant Superintendent Regan Nickels and Wellness Coordinator Brittany Layman, has been holding

tabletop exercises using a different scenario each month.

"The exercises have encouraged leadership and staff to think about important safety decisions they need to consider prior to an actual emergency occurring," says Mrs. Layman.

Great care has gone into the development of the scenarios, which

are quite realistic.

"The feedback has been very positive," Mrs. Layman says. "The nursing staff will be expanding the tabletop exercises to the individual school level. We will also be addressing medical emergencies that staff may encounter."

In addition to Mrs. Nickels and Mrs. Layman, the District Safety Committee includes building principals, school nurses, and SRO Dan Stewart—about a dozen people.

The monthly agendas also include immediate safety issues that are solicited from the schools, so that they can be addressed as they come up.

These include traffic safety issues, event planning, and facilities usage by outside groups. The committee also monitors trips and falls and safety drills at each of the schools.

"The committee is working well," says Mrs. Nickels. "We feel like we have good communication throughout the district."



Link-22

RSU 22 • Hampden • Newburgh • Winterport • Frankfort

24 Main Road North, Hampden, ME 04444

is published by Maine Regional School Unit No. 22 for the citizens of Hampden, Newburgh, Winterport, and Frankfort.

Richard A. Lyons, Superintendent of Schools

David C. Wollstadt, Editor (www.SchoolNewsletters.net)

Maine Regional School Unit No. 22
24 Main Road North, Hampden, ME 04444

207-862-3255

www.rsu22.us

NEASC accreditation team to visit Hampden Academy March 10-13

Hampden Academy's 10-year accreditation process will reach a climax March 10-13, when a team of educators appointed by the New England Association of Schools and Colleges (NEASC) will visit the school and determine how well it performs with respect to NEASC's seven standards for accreditation.

For the past year and a half, the school has been going through a lengthy self-evaluation, with faculty and staff divided into groups to discuss the each of the standards.

A Steering Committee to oversee the process has been led by co-chairs Joel Hills, social studies teacher at HA, and Todd Moore, technology education teacher.

"It's been a really intensive look at the school," Mr. Hills says. "The entire faculty has been involved, divided into seven teams that worked on the different standards.

The teams were asked to gather as much evidence as they could to show that HA is in the process of meeting the standards.

One of the things the Steering Committee had to do at the beginning of the process was to compile responses to a survey (the Endicott Survey) that went to parents, the school board, RSU 22 employees, and community members.

As a result, when the faculty groups were writing their reports on the seven standards, they were able to cite concrete evidence from the Endicott Survey.

"We couldn't just make things up," Mr. Hills said. "We had to base our report on the feedback that we received."

All of the in-service days during the 2017-18 school year, as well as some staff time, were devoted to the accreditation reports, according to Principal Bill Tracy.

The end result was a 138-page report filled with evidence on how



well the school performs in relation to the seven standards. At the first in-service day of the year in August, the faculty approved each of the seven reports. Then it voted to approve the overall report and certify that it is factually accurate and a good representation of Hampden Academy's strengths and weaknesses.

The faculty also voted to rank the school on a scale of 1 to 4 on each of the seven standards—not meeting, partially meeting, meeting, or exceeding the standard.

In addition to Mr. Hills and Mr. Moore, the Steering Committee included Heidi Corliss, Core Values, Beliefs, and Learning Expectations; Sara Ballard, Curriculum; Bryan Campbell and Dick Balentine, Instruction; Ben Johnson, Assessment of and for Student Learning; Val Maurais, School Culture and Leadership; and Leslie Rosenblatt, School Resources for Learning; Jill Kenney, Community Resources for Learning; Barbara Parent, Site Prep; and Rob Kissinger, Report Writing.

This is the second time that Mr. Hills has co-chaired the accreditation Steering Committee at HA.

Ten years ago, he co-chaired with Barb Parent. He has also been on NEASC visiting teams at other schools in Maine.

He says the accreditation process 10 years ago played a role in get-

ting approval from the State Board of Education for construction of the new Hampden Academy.

"One of the standards was infrastructure, and the old Hampden Academy had some noticeable deficits in that area," he said. "When we submitted our application for major capital improvements, we were able to say that NEASC has identified us as having a substandard building."

Mr. Tracy says that looking at the seven standards, he doesn't see anything obvious like the condition of the building 10 years ago. He says the visiting team may look at class size and staffing, as well as suggesting that HA do more co-teaching and more integrating of the curriculum in different areas.

"What I love is having another set of eyes—12 to 16 people—look at what we do and telling us how we can do it better," he says. "Or they may tell us that we're doing it as well or better than other schools."

The NEASC visiting team will arrive on Sunday and come to HA for part of the afternoon. Steering Committee members will give them an introduction to the school, some student groups will be available, and the staff will be in the building for interviews.

Then the team will be in the school Monday, Tuesday, and Wednesday, meeting with students,

teachers, administrators, and leadership groups.

"They'll be trying to get a sense of what Hampden Academy is all about," Mr. Tracy says. "They'll also be trying to verify what we've put in our report—to see if we're actually doing the things we say we're doing."

Mr. Tracy says the main focus for Hampden Academy is students.

"We're a student-centered and student-focused school, so we're going to try to involve as many students as possible in this process," he says. "At the welcoming reception on Sunday, instead of the Steering Committee chair and the principal getting up and talking about Hampden Academy, we'll have students do that. We want students to welcome the visiting team and escort them around the school."

Mr. Hills says the visiting team "will look at us with an outside lens and determine where we fall on the rating scale for the seven standards. If past performance prevails, we're going to be tougher on ourselves than they will. We hold ourselves to a pretty high standard."

Mr. Hills says the primary benefit of the accreditation process is that we find out where our strengths and weaknesses are.

He says the visiting team isn't coming to Hampden to play "gotcha," and Hampden Academy isn't trying to win a prize.

"It's a chance to get an independent opinion about what we're doing well and how we can get better," he says. "It's nice to be able to compare ourselves against a standard and see where we are."

At the end of the visit, the NEASC team will write a report, which will be made public, and Hampden Academy will have to respond with a two-year report and then a five-year report.

Holiday Giving Tree in Main Office at Hampden Academy

Hampden Academy will host a Holiday Giving Tree to provide gifts for children in families who need help this Christmas.

School Nurse Barb Parent said letters were sent to all parents with a form to fill out if they feel unable to give gifts to their children this year and would like some help.

The forms need to be returned to Hampden Academy by December 3.

The Giving Tree will be in the Main Office, decorated with mittens that list gifts that parents have requested for their children.

"We invite community members to come in and take a mitten," says Mrs. Parent. "We ask that people bring the gifts back to the Main Office by December 13. The gifts should be wrapped, with the mitten on it so we know who it goes to."

The school will then distribute the gifts in time for the holidays, with everything done anonymously.

Mrs. Parent says the Holiday Giving Tree should be fully decorated with mittens, ready for community members, during the first week of December.

'Radium Girls' coming to PAC December 6-7-8

(Continued from page 1) with the audience. It takes place in the 1920s, but many of the themes are very relevant today.

Ms. Guare says the students have been having a lot of fun meeting the challenges that *Radium Girls* presents.

"We've never done a straight drama before—and this one is tragic," she says. "These women went through enormous amounts of pain and suffering that the students are having to grapple with, including the feeling that no one is listening to you or acknowledging what's happening to you."

"It's a completely different challenge for us. We've done comic dramas and straight plays before, but never anything that has been quite this serious and tragic."

The cast includes seniors Aidan Babbitt, Jaden Clewley, Zoe Ellingwood, Tonia Gonzalez, Eleanor Prescott, and Teresa Rebelo; juniors Andrew Barrett, Teodora Blejeru, Garrett Donovan, Denali Eyles, Sarah Gass, LillyAnne Keeley, Grayson Koelbl, Adrien Sholes, Emi



Phoebe Wagner, Mallory Parks, Denali Eyles, Andrew Barrett, Aidan Babbitt, Grayson Koelbl, and Garrett Donovan rehearse a boardroom argument in "Radium Girls."

Verhar, Phoebe Wagner, and Matt Yost; sophomores Jessica Dobson, and Caroline Pickering; and freshmen Madi Baude, Emma Campbell, Grace Farrar, and Mallory Parks.

The backstage crew includes seniors Isaac Anderson and Andrew

Tilley; juniors Alaura Hink, Ryan Scott, and Zach Scott; sophomore Gracie Demchak; and freshman Jaiden Hanson.

The set is being built by the members of the Introduction to the Performing Arts Center class, under the direction of Rob Kissinger.



Matt Dunlap (standing at left) spoke for two class periods with Lisa Scofield's College Reading class and Jason Dorr's Modern Governmental Perspectives class.

Maine Secretary of State Matt Dunlap visits HA classroom for 2 periods

Maine Secretary of State Matt Dunlap spent a very enjoyable hour and a half at Hampden Academy on November 7, talking with Lisa Scofield's College Reading class and Jason Dorr's class on Modern Governmental Perspectives.

Mr. Dorr has known Mr. Dunlap since he was a 17-year-old working summers at the University Dining Service serving meals at the camps, and Mr. Dunlap was part of the Dining Service crew.

He said he was surprised that Mr. Dunlap could come to Hampden Academy so close to the election.

The result was a wide-ranging discussion about Mr. Dunlap's experiences in Augusta, and his observations about the political process.

Mr. Dunlap opened his talk by noting that the Bangor Historical Society is housed in a mansion that was built by Thomas A. Hill, a banker and speculator who lost everything—including the house—in the Panic of 1837.

"I never heard of the Panic of 1837, so I looked it up," he said. "People were speculating in land out west—the idea was to borrow money, buy land at \$10 per acre, and then sell it for \$100 per acre."

"What happened was beyond anyone's control—two years of crop failures in England that meant food had to be imported. Bankers in England noticed that their reserves were dropping rapidly, dangerously, so they raise interest rates. Since the Pound was the reserve currency of the world, raising interest rates sent a shock wave around the world. Money became very expensive, loans were called in, and the result was a 7-year economic collapse in the U.S. that caused Mr. Hill to lose his house."

At that point, Mr. Dunlap paused and took out a \$1 bill out of his wallet, and showed it to the class.

"You know what this is, correct? A \$1 bill," he said. "The dollar bill was created during the Civil War so the U.S. soldiers could be paid. The U.S. government needed to pay soldiers. Before the dollar bill was created, all the banks had was coin, called specie. In 1837, because the banks didn't have sufficient reserves, they suspended specie payment. There was no paper money. Banks issued their own bank notes, which were basically IOUs. You could not go to a bank and get paper money like we can today. This caused runs on banks. There were a lot of panics and crashes during the 19th and 20th centuries."

* * *

Q—Can you tell us about the relationship between politicians



Maine Secretary of State Matt Dunlap.

and the media?

Mr. Dunlap: I've always had good relations with the media. My basic policy is if you ask me a question, I answer it. If I don't know the answer, I tell you I don't know the answer.

We [the Secretary of State's office] had a situation where the Maine Dept. of Human Services sent confidential patient information to their clients, but put stuff in the wrong envelope.

A TV station from Portland decided to come up to Augusta with a camera crew and see how sloppy things were in handling personal information. They went behind the records center, where we keep all the non-permanent records. Then, in very dramatic fashion, a reporter snapped on rubber gloves, saw the lock hanging off the hasp in an unlocked position. He slide it open, reached in, and pulled out documents loaded with SS numbers.

I was asked to comment on this. We had a press guy at the time who had worked for one of the TV stations and was used to being on the other side of the camera. He was paralyzed with fear when he came in to talk with me.

I said, look, we own this. There's nothing I can say or do that makes me not own this.

The reporter came in and asked, "Well, Mr. Secretary, what's your response to this profound breach of security?"

I said, "First of all, I'd like to thank WGME for finding this before any real harm was done. I explained what happened. When the reporter asked who is going to be disciplined, I said, 'Nobody. I'm responsible. I apologize. I'm the one that's accountable.'"

The story ran that evening, but it was out of the news in six hours, because I wasn't denying it, I wasn't going to promise an investigation, I just owned it.

I have always had a very good relationship with the press. When some-

thing goes really well, it's because I have a lot of very smart people working for me. When things go wrong, it's on me. What that provides me is employees who will throw themselves on hand grenades to protect me.

* * *

We have three rules of engagement [in the Secretary of State's office].

First, the world stops for kids. If you have a school group coming through, treat them well.

Second, don't BS people. They're going to figure it out. If you never tell a lie, you never have to remember what you told somebody.

Third, do it now. I actually banned Post-It notes from the office for a while. In the time it takes to write yourself a reminder, you could have gotten it done. A Post-It note is a tombstone of someone else's priorities that you don't think is important enough to work on right now.

It's amazing—when someone calls and say they need help with something, they're stunned when we give them a call back the same day.

* * *

Q. What do you think of negative campaigning?

Mr. Dunlap: When I ran for Governor [in the Democratic primary in 2012] we debated in the campaign on how to respond. I didn't want to respond, because I don't believe in going negative.

However, the reality is that negative campaigning works. In the run up to the June 2018 primary, Janet Mills was up by 20 points—then the negatives kicked it, and she only won by five or six points. It does have an impact.

Whether we want negative campaigning or no, the reality is that there are differences between people. Someone on You Tube made a video of simulated TV ads based on newspaper attacks during the Jefferson-Adams campaign in 1800. Holy cow!. You want to talk negative? It was unbelievable.

Negative campaigning does have an impact; you have to respond to it. And the stakes are rather high. Vince Lombardi said, "Show me a good loser, and I'll show you a loser." Whether we like it or not, negative campaigning has an impact—it's how you influence voters.

* * *

Q—is there anything that we as voters can do to lessen the influence of extremism today?

Mr. Dunlap: Punish people for it. Don't vote for them.

One of things that those of us in the political area often do is sell voters short. Voters are pretty smart. They can see through a lot of this.

* * *

Mr. Dunlap said he thought voters generally liked the idea of ranked-choice voting, but he affirmed that the Maine Constitution would have to be amended to allow ranked-choice voting for governor.

The reason, he said, was that Maine had a three-way race for governor in 1879. The Greenback Party fielded a candidate, Joseph Smith, who polled about 4% for the vote, with the Democrat and Republican candidates tied at about 48% each. Constitution at the time said that if no candidate got 50% of the votes plus 1, the Legislature would determine the winner.

Mr. Dunlap explained that the Secretary of State didn't run the election in 1879; elections were run largely by local political committees. There were many allegations about ballot-box stuffing and voter intimidation, and a lot of Legislative races were overturned, resulting in a change in the balance of power in the Legislature. As a result of the uncertainty, people formed militia companies and marched on Augusta. Republicans, Democrats, and Greenbacks all had militias. Joshua Chamberlain was called out of retirement to command the state forces to prevent an insurrection. They put a cannon in the front door of the state house. put snipers on the rooftops. After about 12 days, the Legislature finally seated Dan Davis, the Republican nominee, as Governor.

After this, the public decided that whoever got the most votes on Election Day should be declared the winner.

* * *

Q (from Mrs. Scofield): Could you speak to the value of the classics?

Mr. Dunlap: They're absolutely critical. People used to laugh at me when I was working as a chef at the University of Maine or at Pat's Pizza in Orono. In my view, [the classics] are where you find the fundamental underpinnings of a lot of what we're talking about. There's no end of discovery. Here I am, I'm 53 years old, and I had never heard of the Panic of 1837, which helped shape our entire country—and which helped shape the way we formed our monetary policy.

* * *

Mr. Dunlap: One question that didn't come up—if I decide to enter politics, what should I be prepared for? The answer is, be prepared to be disappointed.

People—especially younger people—come into the political arena energized and active and they become part of an organization. And then they lose. If you're going to be in politics, you have to be prepared to lose, as well as to win.

Michele Metzler one of 48 Global Learning Fellows on South Africa trip

Michele Metzler, social studies teacher at Hampden Academy, was one of 48 teachers from around the U.S. who participated in the NEA Global Learning Fellowship for 2017-18, which included a two-week trip to South Africa last July.

The goal of the fellowship program was to help develop skills for integrating global competency into the curriculum.

“We want to globalize our classrooms so that students can understand ideas on a global scale,” said Mrs. Metzler. “We’re not educating kids for jobs that exist today; we’re educating them for jobs that haven’t been invented yet. We want to provide them with the knowledge, foundation, and skills to interact in a world where they’re going to be much more interconnected than ever before.”

Mrs. Metzler applied for the NEA fellowship in February 2017 and was accepted in May. The program started in the fall with a two-day seminar in Washington, DC, followed by monthly webinars from November 2017 through June 2018.

The South Africa trip in July was the second time that all 48 teachers saw each other in person.

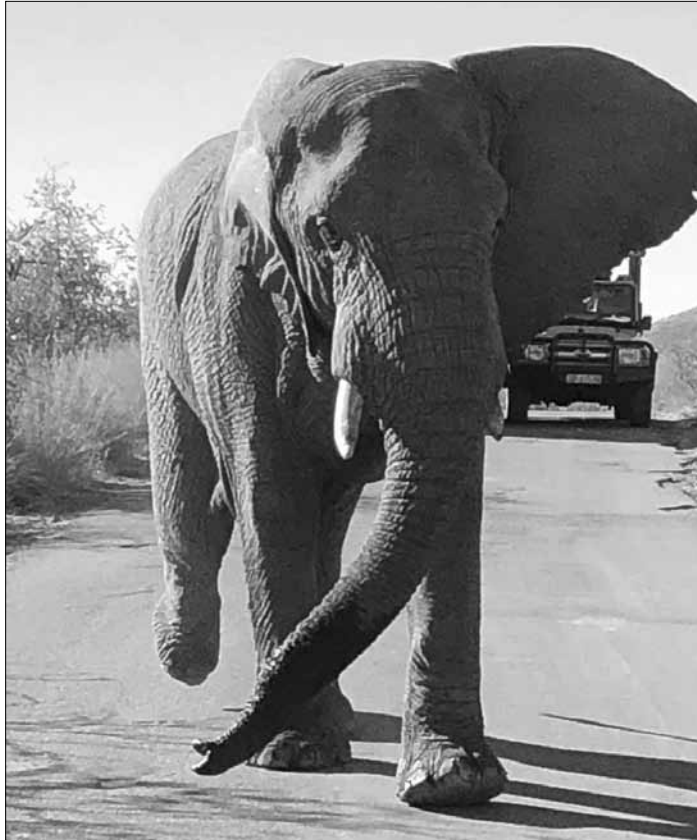
During their two week stay in South Africa, the teachers spent much of their time in public schools and looking at the education system. They also visited a lot of cultural landmarks, including the new Constitutional Court building.

They split their time between South Africa’s two capital cities, Capetown and Johannesburg.

Mrs. Metzler said she talked with a lot of people in South Africa who remember the old apartheid system which was in place when they were younger.

“They talk about ‘the dawn of democracy’ and some of the struggles they’re having with the end of apartheid,” she said. “The big question is how they’re going to acknowledge that phase of their country’s history. They’re still working on that.”

While in Washington, the teachers met with Fernando Reimers, a professor from Harvard, and helped him write a book with lessons that teach-



An elephant in Kruger National Park.



Mrs. Metzler was taking a selfie with this elephant (behind the wire fence) when the elephant surprised her by trumpeting. “It was a really loud noise and I wasn’t prepared for it,” she said.

ers of all grades and content areas can use to globalize their classroom.

The book, *Twelve Lessons to Open Classrooms and Minds to the World*, was published in September 2018 and is available on Amazon. Mrs. Metzler and the other NEA Global Learning Fellows are listed as contributing authors.

At the end of the trip, many of the Global Learning Fellows, including Mrs. Metzler, elected to go on an optional 4-day safari to Kruger National Park.

The safari included two trips each day—from 8 to 11 in the morning and 3 to 6 in the afternoon. Most of the animals in the park aren’t active at mid-day.

“We would drive around the park looking for animals,” Mrs. Metzler said. “We saw all of the ‘big five’—lions, a leopard, rhinos, elephants, and Cape buffalo, as well as giraffes and hippos. We heard the leopard kill a warthog; that was the only thing that could have caused the noise that we heard.”

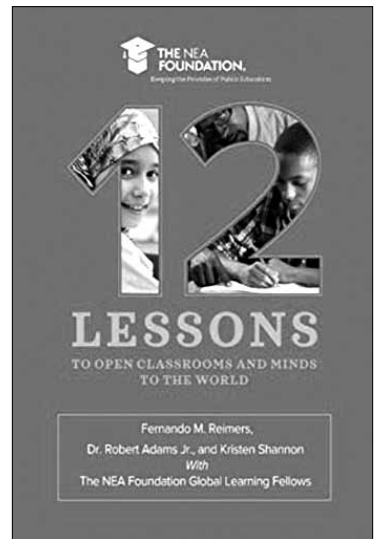
On the last day of the safari, poachers had killed a rhino, leaving the carcass where the teachers could



A rhinoceros in South Africa.

see it. They saw two male lions from one pride chase off a third male lion

from a different pride. They also got to watch the female lions and cubs.



The Global Learning Fellows contributed to this book.

Hampden Academy Homecoming

Powder puff football, a giant bonfire, and school spirit competitions were among the activities scheduled during Homecoming Week, which culminated with the traditional pep rally on Friday, September 21.

On Wednesday, teams of freshman, sophomore, junior, and senior girls played powder puff football.

Fred Lower and Todd Moore served as referees for the games. Afterwards, HA students celebrated with a giant bonfire.

School spirit competitions included a dress-up theme for each day of the week.

At the Pep Rally on Friday, teachers modeled cardboard outfits created by the HA art department.

Staff members competed to see who could come up with the best decorations for their classroom doors. The winners were:

- The Learning Center, which had Broncos hanging in the window.
- The entire math department, where each door represented a decade through history, with photos of staff members and things that happened during the various the decades.

• Mrs. Vickerson’s room, where the door was transformed into a giant Starbucks latte.

The Hampden Academy Leadership Group came in on the week-ends before and after Homecoming

week to set up and clean up.

“They did a great job decorating,” said English teacher and Leadership Group advisor Rob Kissinger. “They worked very hard. When people come into Hampden Academy, they’re

surprised at how big this building is. One effect is that it is very difficult to decorate a building of this size to give it that Homecoming feel.

“It is a very tricky thing to do,” he added. “The kids put giant purple ‘Broncos’ banners on the wall, and placed astroturf in the lobby to simulate a football field when people first walk in the building. And every player of every sports team had their name on the wall somewhere in the school.”



Mrs. Libby’s cardboard fashion for Homecoming.



SPORTSMANSHIP AWARD—The Hampden Academy field hockey team were presented with the Northern Maine Class A Sportsmanship Award during ceremonies at the state championship game in Portland on November 3. The award was voted on by the teams and coaches in Class A North, who were asked to nominate three teams in their division for the award. Coach Amanda Grove, who teaches math at Wagner Middle School, said she was really proud of her girls. She noted that the team experienced a lot of adversity throughout the season—sickness, injuries, and young players and new players stepping into new roles. “The team’s record was not indicative of its success this fall.”

NEW STAFF AT HAMPDEN ACADEMY

Mat Allen, Math

Mat Allen, who graduated from the University of Maine last spring after student teaching at Bangor High School, is a new math teacher at Hampden Academy.

A native of Sanford, he graduated from Sanford High School.

He is a musician and played the baritone in the University of Maine Marching Band. He now lives in Hampden.



Mat Allen

Gloria DeRedin, Health

Gloria DeRedin, who taught middle school and high school health at RSU 25 in Bucksport for the past 13 years, is now teaching health at Hampden Academy.

She started teaching in Bucksport as a substitute for five years. Before that, she worked for the YMCA in Ellsworth and Bangor from 1990 to 2000.

Previously, she served as the aquatic director for Rockford Community Education in Rockford, Mich. She grew up in the “thumb” area of Michigan and earned her B.S. degree in Recreational Leadership and Management from Northern Michigan University in Marquette, MI.

She met her husband, Glenn, a Maine native, when he was in the Air Force, stationed at K.I. Sawyer AFB in Marquette. They now live in Bucksport. They have two sons, Billy, 25, and Carter, 21, a senior at Maine Maritime Academy.

The DeRedins enjoy camping, boating, and baseball. Both Billy and Carter played high school and Legion ball for Bucksport High School and the Brewer Falcons.



Gloria DeRedin

Adele Drake, Art

Adele Drake, who taught art at Leonard Middle School in Old Town for six years, is the new art teacher at Hampden Academy.

Mrs. Drake and her husband Bill live in Winterport with their two children, who are students (a senior and freshman) at HA.

“I’m really happy to be working with high school students,” she said.

Both Mrs. Drake and her husband are in a Master of Fine Arts program at the University of Maine in Intermedia—using different types of media to achieve artistic effects. Mr. Drake is enrolled full time; Mrs. Drake is close to completing the degree requirements, but is taking the semester off to focus on her new job at HA.

Prior to taking the job in Old Town, Mrs. Drake taught art at Husson University in Bangor for two years and at Waterfall Arts in Belfast. Before that, she was a



Adele Drake

stay-at-home mom for 8 years.

Mrs. Drake move to Maine from Philadelphia, where she was an art teacher for 8 years.

“My husband’s dad was originally from Bath, and they had a summer home on the New Meadows River where we used to go,” she said. “When I had my son, we talked about where do we want to live, and we decided on Maine.”

Mrs. Drake is a native of Philadelphia. She received her B.A. in Art from Gettysburg College and her Master’s degree in Painting from University of Pennsylvania. She also has her art certification from Moore College of Art in Philadelphia

In addition to painting, Mrs. Drake enjoys hiking, gardening, and studying reiki. She’s also taught at several art camps.

LeAnne Dunham, Special Ed

LeAnne Dunham is a new special education teacher at Hampden Academy.

She comes to HA from Leonard Middle School in Old Town, where she was a special education teacher for six years. Before that, she taught at Caravel Middle School in Carmel.

A native of Farmington, NH, just outside of Rochester, she received her B.S. degree in Special Education from the University of Maine at Farmington.

She lives in Orono with her husband Steve and their two sons, ages 2½ and 7 months.

Steve graduated from the University of Maine and stayed to get his Master’s degree, “so we stayed here and never left,” she said.

Mrs. Dunham says she loves anything outside—hunting, running, going for walks.

She also loves sports. She coached track and cross country before her sons were born, but she also enjoys football and especially college hockey.

Her favorite teams are the Red Sox and Patriots. Growing up in New Hampshire, her family had season tickets to UNH hockey, and she became a Wildcats hockey fan. She still wears her UNH jersey to Maine hockey games at the Alford, but her husband wears his UMaine gear.

Chris Hink, Math

Chris Hink, who spent the last three years teaching middle school math at a charter school in Claremont, FL, is a new math teacher at Hampden Academy.

He’s teaching Algebra 1, Geometry, and 3 sections of Algebra 2, including regular Algebra 2 and College Prep Algebra 2.

Mr. Hink said his family went to Florida because his wife wanted warmer weather and palm trees. Then, his oldest daughter wanted to come back to Maine for her junior and senior



LeAnne Dunham



Chris Hink

years of high school, so they did.

“We’re coming back to our roots,” he said.

Mr. Hink is now in his 18th year of teaching. Before moving to Florida, he taught at Belfast High School for a year, Mt. View High School for 13 years, Georges Valley High School for a year, and Mt. Blue High School for a year. He also served as a long-term sub at Wilton Middle School before moving to Mt. Blue.

Mr. Hink grew up in South Portland, moved to Cornish, ME at age 11, and graduated from Sacopee Valley High School. He studied mechanical engineering at the University of Maine for one year and then transferred to the University of Maine at Farmington, graduating four years later with a B.S. in Education.

The Hinks just closed on a house in Hampden on the Winterport-Hampden line. Previously, they were living with grandparents in Searsport.

They have two daughters, a junior at HA and a 7th grader at Wagner Middle School.

Mr. Hinks loves sports, theater (he used to perform, but now support his children’s involvement in the theater), movies, camping, hiking, and game night with the kids.

Jeff Keating, Special Ed

Jeff Keating, who was a special education teacher at Mt. View High School in Thorndike for 21 years, is a new special education teacher at Hampden Academy.

Mr. Keating, a native of Long Island, said he moved to Maine because the job market on Long Island was tough—with several hundred applicants for a single teaching job.

“I liked the winter and the ocean, so I moved to Maine,” he said.

His first job in Maine was at Kids Peace in Ellsworth. Then he taught special education in the Ellsworth school system for 1½ years before moving to Mt. View High School.

Mr. Keating graduated from Valley Stream Central High School on Long Island and received his Bachelor’s degree at SUNY Cortland. He also has a Master’s degree in Special Education and a Certificate of Advance Studies from the University of Maine.

Mr. Keating lives in Freedom with his wife Stacy. They have three college-age children—a daughter who is completing her graduate program in athletic training at the University of Maine, a daughter who is studying nursing at Kennebec Valley Community College, and a son who is studying education at KVCC.

Mr. Keating has a maple syrup company that has about 1,200 taps that produce about 400 gallons of syrup per year.

“We’re adding more taps every day,” he says.

He says he cuts firewood on the side because he has to keep the forest thinned to produce more maple syrup.

He typically works as a carpenter during the summer.



Jeff Keating

Alisa Libby, Math

Alisa Libby, a Maine native who has spent the last 24 years traveling around the U.S. and the world as a Navy wife, is now teaching math at Hampden Academy.

Last year, she lived in Rhode Island, while her husband, Capt. Todd Libby, USN, served as director of the Naval Staff College at the Naval War College, in charge of 62 foreign officer students from 55 different countries.

Mrs. Libby spent the next year helping the incoming families adjust to life in a different country.

Prior to that, Capt. Libby was stationed in Colorado, where Mrs. Libby taught math for three years.

Mrs. Libby grew up in Greene, graduated from Leavitt Area H.S., and then attended the University of Maine, where she received her B.S. degree in Chemistry with highest distinction and a minor in secondary education.

She also has a M.S. degree in Biomedical Research with a concentration in cancer gene therapy from Eastern Virginia Medical School.

Her husband, a Naval Flight Officer, grew up in Newburgh and graduated from Hampden Academy.

Mrs. Libby says the family is returning to Maine because her husband is finally retiring from the Navy.

“We are building our forever home in the town of Newburgh, where he grew up,” she said.

The Libbys have three daughters—a 9th grader at Hampden Academy, an 8th grader at Reeds Brook Middle School, and a 2nd grader at McGraw School.

Mrs. Libby enjoys spending time with her family. She particularly loves bird hunting with her husband and doing anything outdoors—snowmobiling, 4-wheeling, fishing, hiking, and landscaping.

“I also love, love, love to read,” she says,



Alisa Libby

Amelia Reinhardt, English

Amelia Reinhardt, who student taught at Hampden Academy with Rob Kissinger and Jenn Guare last year, is a new English teacher at Hampden Academy.

Ms. Reinhardt graduated from the University of Maine with her B.S. degree in Secondary Education. She spent the first semester of her junior year as an exchange student in Santiago, Chile, studying Spanish and the history of Chile.

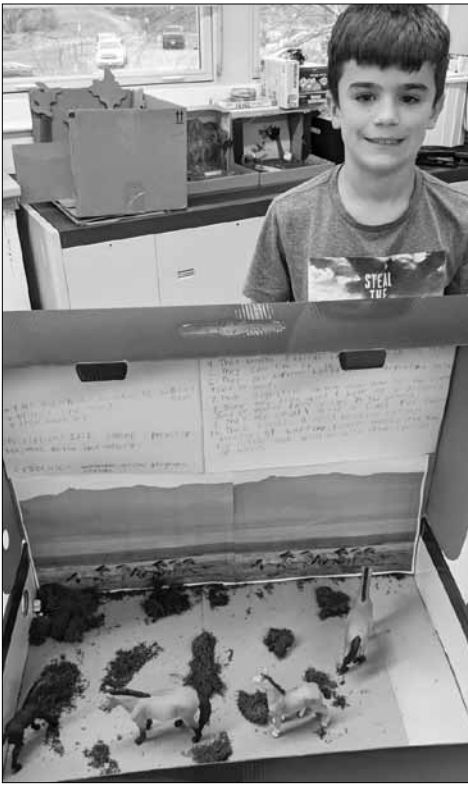
She grew up in St. George, ME, near Rockland, and graduated from Oceanside High School.

Ms. Reinhardt lives in Brewer. She enjoys downhill skiing, hiking, and reading, particularly dystopian fiction.

She started skiing at the Camden Snowbowl, but her favorite slopes are at Sugarloaf and Sunday River.



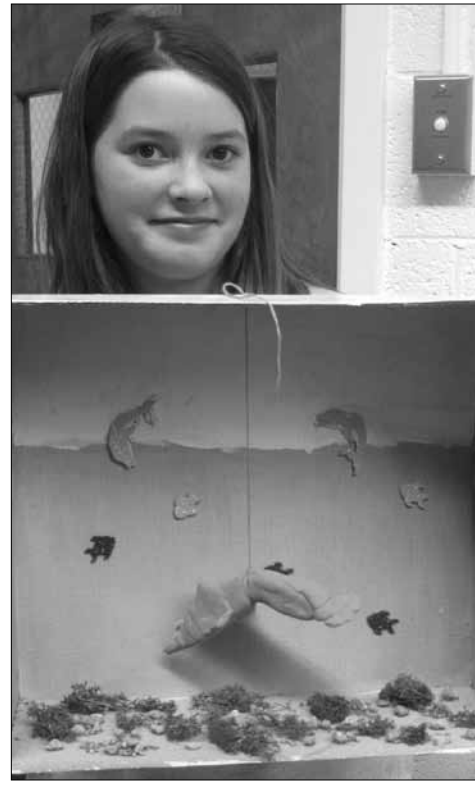
Amelia Reinhardt



Rogan Lord: Przewalski's horse are the only true wild species of horse. They are native to the Gobi desert.



Anna Napolillo said she chose red pandas because they are less well known than Great Pandas.



Gracie LeVasseur and her model of the endangered river dolphin

Endangered animals subject of 5th grade science project

Students in Dorothy Dawson's 5th grade class at Weatherbee School did a project on endangered animals at the end of October and beginning of November.

They had to select an endangered animal and create a model showing the animal's habitat and how it gets the basic necessities of water, food, and shelter.

Then the model had to show how the animal is being threatened and how it might be protected.

The 5th graders started presenting their models in class on Friday, November 2.

NEW STAFF AT WEATHERBEE SCHOOL

Dorothy Dawson, 5th Grade

Dorothy Dawson has joined the staff at Weatherbee School as the new 5th grade teacher.

Ms. Dawson comes to RSU 22 from RSU 34, where she was a gifted/ talented teacher for seven years, including the last four at Leonard Middle School in Old Town.



Dorothy Dawson

She coached the elementary and middle school Robotics Teams at LMS for seven years, including a trip to California for the world championships last June.

She says she's looking forward to building capacity in robotics in RSU 22.

Prior to teaching in Old Town, Ms. Dawson spent four years as an English teacher in Hiroshima, Japan, teaching English to Japanese students.

"I was the only English speaker in the school," she said. "It was super

fun, so I didn't realize how challenging it was until I stopped doing it."

Before Japan, she spent five years in Manitoba, Canada, getting her law degree from the University of Manitoba and then practicing family law. At that point, she changed her career focus to education because she decided she needed to do something where more of her day was positive rather than negative.

Ms. Dawson grew up in Ontario and graduated from the University of Windsor with a B.S. in Psychology. For several years, she worked for a human services agency that provided adult foster care for people who are handicapped and can't legally take care of themselves.

Ms. Dawson lives in Carmel with her husband, Lloyd Hall, and their son Stirling Hall, who is a 7th grader at Reeds Brook.

Pamela Thompson, 3rd Grade

Pamela Thompson is the new 3rd grade math and writing teacher at



GEORGE B. WEATHERBEE SCHOOL

Jennifer Cyr, Principal
862-3254

Weatherbee School.

She is part of a two-person team with long-term sub Ashlee Arsenault.

Mrs. Thompson has been teaching for 25 years, mostly in SAD 31. She has taught grades 1 through 7 and was the math specialist/Title I coordinator for SAD 31 for six years. Her most recent teaching assignment was 1st grade at Enfield Station School in SAD 31.



Pamela Thompson

She graduated from the University of Maine with a B.S. in Child Development/Family Relations. She lives in Howland with her husband Craig and their three children. Her oldest son is a senior at Husson University, her daughter is a freshman at the University of Maine, and her youngest son is a freshman at Penobscot Valley High School in Howland.

Mrs. Thompson says math has always been a love of hers, but in the past few years, she has expanded her expertise in the area of literacy.

She enjoys fishing, 4-wheeling, and spending time at the family camp.

NEW STAFF IN RSU 22

Carol Lynn Mooers, Spanish

Carol Lynn Mooers has joined the staff of RSU 22 as a Spanish teacher at Weatherbee School, Smith School, and Reeds Brook Middle School.

She is a native Spanish speaker who grew up in San Antonio, TX. Spanish was spoken at home, as her grandparents were from Mexico.

Before coming to Hampden, she taught high school and middle school art in Corinth for three years. She also taught high school art and worked as an elementary school guidance counselor for nine years in San Antonio.

Mrs. Mooers spent eight years in the U.S. Army, stationed at Ft. Sam Houston in San Antonio. Her primary job was maintaining medical records for soldiers returning from Iraq. She met her husband, Rodney, who was also in the Army, stationed at Ft. Bliss in El Paso, TX.

The Mooers live in Corinna with their two children, ages 14 and 12, who attend Sebasticook Middle School in Newport.

Mrs. Mooers said the family moved to Maine "because we wanted to give our children a new experience."



Carol Lynn Mooers

HA Club Volleyball has great inaugural season

By Brittany Layman
Club Volleyball Coach

What a great inaugural season!

The student-athletes made great gains during the two months that we were together. The team has established a foundation, and we are excited to build on that foundation and improve our skills and team play next year.

Our seniors will be missed, as they brought great athleticism to the team, plus some very solid volleyball skills.

Next year we will be running a JV schedule, and we're hoping to host many home games.

To build up excitement for the season, we will host an information session this spring, along with middle school play days at Wagner Middle School. We are also hoping to run a session over at the Rec Department between the winter and spring sports seasons.

Athletes will also be able to participate in a



Club volleyball in action.

summer volleyball camp at Brewer High School at the end of June. The clinic will be run by Rich Nutter (head coach at Brewer High School and former volleyball coach at Woodland High School, where his teams won three state championships), Sue Medley (my former Division 1 coach), and myself. We are already looking forward to it.

Nutrition Grants and other Health and Wellness news

By Brittany Layman, Health and Wellness Coordinator, RSU 22

Maine Agriculture in the Classroom Awareness Grant

We have all heard of farm-to-table and maybe even know about the concept “lunch and learns.” Have we ever thought about combining the two ideas at the Pre K level?

Here in RSU 22 we are set to do that with our innovative program called “Farm to Pre K: Exploring Local Foods with Lunch and Learns.”

Students will be able to eat a family style meal or snack that is prepared using fresh local ingredients. While they enjoy their meals, they will learn what it takes to grow the produce that makes their meals healthy and beautiful.

We had our first taste test/local meal on November 8, where the preK students enjoyed a homemade biscuit and Hampden Academy honey. This was our first in a series, with our next product being Fisher Farm carrots, followed by Wild Maine Blueberries. We are excited to watch our youngest students enjoy new tastes and flavors.

‘Fuel Up to Play 60’ Grant for Weatherbee Elementary

RSU 22 has joined the organization “Fuel Up to Play 60” in an effort to encourage healthy eating and play.

We received enough funding for



Students managing the orchard at Smith

five or six taste-testing sessions and materials to promote outdoor play during the winter months. We will be working with our Student Leaders group to harness their energy as outdoor and taste-testing ambassadors.

We have had two taste testing sessions with students trying carrot chips with dill dip and Hampden Academy honey. The honey was a great suc-



A student enjoying honey during a preK taste test.

cess....the carrots not so much!

Students vote on the products being tested, and if the vote is favorable, we try to incorporate it into the menu.

Farm to School “Take Action Pledge” First Runner Up

RSU 22 took the pledge to promote farm-to-school activities during Farm-to-School Month in October.

We were selected to receive a Captain Planet Foundation Project Learning Kit, which includes lesson kits with supplies for standards-based garden lessons and a mobile kitchen (complete with a Vitamix Blender), which will be going to the Wagner School.

We also will be receiving a box of organic seeds and a year’s worth of Organic Valley Dairy coupons.

We are very honored and excited about this opportunity!

‘5-2-1-0 Let’s Go!’

All of our schools are participating in the “5-2-1-0 Let’s Go!” program that promotes healthy eating and physical activity.

We have received a bit of funding for taste testing in Winterport and for some equipment to help “spice up” the cafeteria. We are excited to be partnering with this organization.

Orchards and Gardens

Everything is put to bed for the gardening season and we will be starting back up in March.

We are always looking for volunteers to help with our garden program, and if anyone is interested please reach out to Brittany Layman at blayman@rsu22.us.

Our orchards have been cleaned up and are ready for the winter weather.

Our new orchard at Smith is doing very well and we hope to expand in the spring. Our 2nd, 3rd, and 4th grade students became Orchard Stewards in the fall. They performed all of the required maintenance along with cleaning out the garden.



Applefest at Hampden Academy

A busy fall for School Nutrition in RSU 22

By Kathy Kittridge, School Nutrition Director, RSU 22

It’s been a busy fall in school nutrition with events and increasing our use of local items. We’ve also collaborated with the Wellness program on food events, including taste testings of Hampden Academy Honey, Fisher Farm carrots and a large variety of Maine Apples.

Harvest Week, celebrating the harvest of Maine, was held in September. Menu items featured products from over 10 farms and Maine companies. Students helped out the kitchens by shucking the fresh corn. Recipes included baked potato bars, mashed potato bowls, homemade baked French toast with blueberries, roasted root veggies, and Albies of Maine BBQ pork on Bangor Rye Bakery kaiser rolls.

Salad bars featured peppers and tomatoes from our school gardens, along with yummy watermelon and apples from local farms.

Farmers and businesses who participated in Harvest Week included Chase Stream Farm, J & C Family Farm, Noah Weaver Family Farm, Pineland, Green Thumb, Wyman’s, Backyard Farms, Lakeside, Albie’s

of Maine, Brick Oven Bakery, Bangor Rye, MSAD 1, and the RSU 22 school garden.

Applefest, celebrating apples of Maine—Featuring apples from Rowe’s Orchards and the MSAD #1 Orchards, we were able to offer over 15 varieties of Maine apples.

Grandparents Day at Smith School—Smith School celebrated Grandparents Day, feeding over 550 people at the annual luncheon.

Veteran’s Day Breakfast at Wagner Middle School—Students served breakfast and held a program for Winterport area Veterans.

New Recipes

Asian Noodles, Roasted Root Veggies, New Tacos using homemade taco seasoning, ground Beef Stroganoff, Minestrone Soup, Cheeseburger Soup, Homemade Baked French Toast, Quiche, Homemade Baked Ziti, and new “grab-and-go” salads at Hampden Academy.

Fresh Fruit and Salad bars are offered daily at all schools—they



McGraw students shuck corn.

allow us flexibility to try new things and offer a variety of items. Specific items are not listed on the menu as we look for fresh offerings weekly.

Sustainability—RSU 22 food service is moving to no straws, reducing plasticware. We are also piloting a compost program at Hampden Academy

School Meal Accounts

Please help us keep costs down by keeping student meal accounts up to date.

Applications for school meals can be filled out anytime during the school year.

Looking for subs

We are looking for school food service subs and are willing to train. Check with the Superintendent’s office to apply.

Questions or concerns?

Please contact Kathy Kittridge, School Nutrition Director, 862-3543, kkittridge@rsu22.us.

RSU 22 to begin development of 2019-20 budget

(Continued from page 1)

Curricular)

- **Tuesday, March 5, 4 p.m.**—Articles 1 and 2 (Regular and Special Education Instruction)
- **Tuesday, March 26, 4 p.m.**—Articles 6 and 7 (System and Building Administration)
- **Tuesday, April 9, 4 p.m.**—Article 5 (Student & Staff Support: nurse, guidance, library)
- **Tuesday, April 30, 4 p.m.**—Article 8 (Transportation)

The final steps for approval of the 2019-20 budget will occur at a series of meetings in May and June.

On **Tuesday, May 7, at 4 p.m.**, the board will meet in the HA Library to hear the final overall budget presentation.

On **Wednesday, May 15, at 7 p.m.**, a Special Board Meeting will be held in the HA Library for the Budget Ratification Vote.

On **Tuesday, June 4**, a Public Forum on the budget will be held at the HA Library, starting at 6 p.m.

On **Thursday, June 6**, RSU 22 voters will vote on the budget at the District Budget Meeting, which will be held at 7 p.m. in the Hampden Academy Gym.

The budget that is approved by the voters on June 6 will be voted on again in the District Budget Referendum on **Tuesday, June 11**. The polls will be open on from 8 a.m. to 8 p.m. at the Hampden Municipal Building, Newburgh Elementary School, Wagner Middle School, and Frankfort Elementary School.

Public participation is encouraged at all steps in the process.

“The more people tell us what they want and what their priorities are, the better job the Board can do in constructing a budget that meets the needs of the district and our students,” said Assistant Superintendent Regan Nickels.

RSU 22, EA22 agree on new teacher contract

(Continued from page 1)

teachers who are National Board Certified from \$2,000 in 2017-18 to \$3,000 in 2018-19, and \$4,000 in 2019-20.

- A limit of 9 credit hours per year for college course reimbursement. Under the previous contract, the limit was 12 credit hours per year.

- A reduction in the number of additional sick days teachers are allowed if they participate in the district’s sick leave pool. A teacher in the previous contract could draw from the sick leave pool four times the accumulated value; the new contract limits the number of sick days that can be drawn to three times the accumulated value.

Mr. Lyons said there were 17 negotiating sessions, starting on February 8 and concluding on September 17. He said the negotiations were “very professional and very cordial, with good discussions from both sides.”

The negotiations were done in-house, with six teachers negotiating for EA22 and one Board member Scott Cuddy, Mr. Lyons, and Assistant Superintendent Regan Nickels negotiating for RSU 22.

Curriculum Office Update

By Mary Giard, Director of Curriculum, Instruction, and Assessment, RSU 22



Mary Giard



K-5 coding and robotics coming to RSU 22

We are excited to announce the beginning of K-5 coding and robotics for this school year. Our technology integrators will be training students and their teachers in basic computer coding and then moving on to coding to manipulate our new Wonder robots. Stay tuned for more information as the program gets underway!

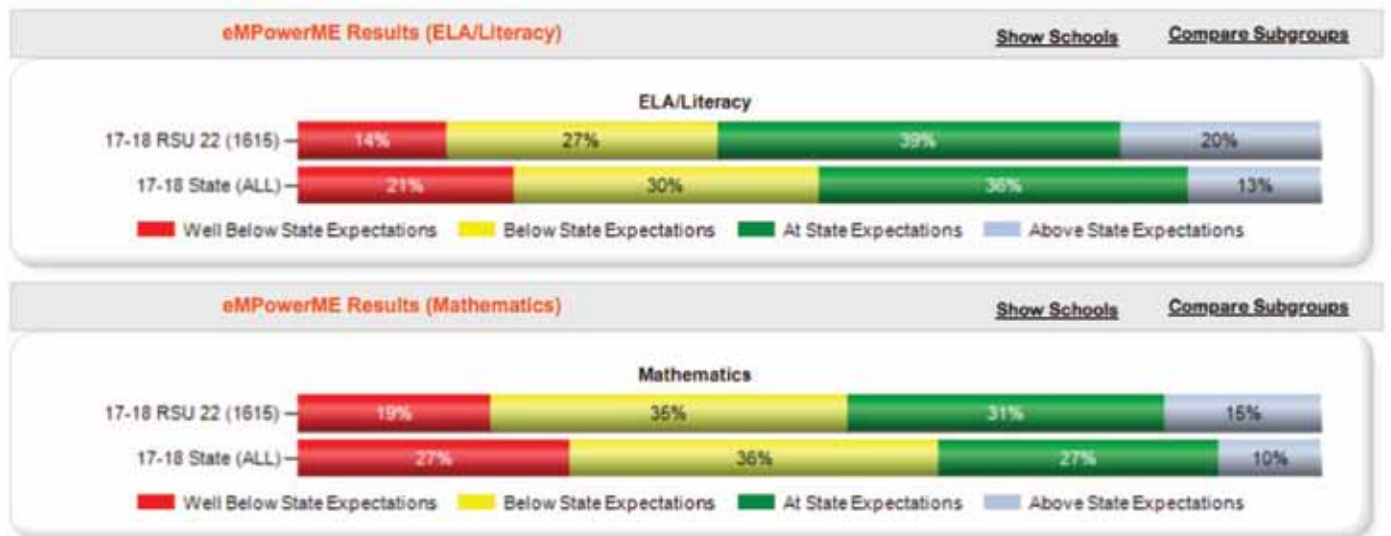
Spring 2018 State Assessment Results

Spring 2018 State Assessment Results have been released. See charts below to see an overall picture of RSU 22’s results.

First you will see below overall English Language Arts (ELA) and mathematics results for grades 3-8 all across the district.

Each category is represented by a color. Gray represents scores above the state’s expectations. The green bar represents scores that meet state expectations. Yellow shows the percentage of students below expectations and, finally, the red indicates the percentage of students who are scoring well below the state expectations.

English Language Arts and Mathematics, Grades 3-8



Our results were stronger than Maine’s state averages for both ELA and mathematics. As a result of reviewing the most recent test scores, each building has set some goals for the 2018-2019 school year.

Weatherbee School:

1. Increase our overall attendance percentage and continue to build awareness around positive attendance.
2. Continue to implement our math curriculum.
3. Continue to refine our RTI (Response to Intervention) data collection that monitors connectedness to school and attendance.

Smith School:

1. Focus on our population of students who move in and out. We have implemented an attendance protocol to support our students and parents (constant communication).
2. Our Special education students struggle. The majority of our significantly below students are also identified as special education students. This work needs to be a focus for us.

Hampden Academy:

1. Science is adjusting course design & structure, integration of content, graduation requirements, pathways & incorporating released items for the Junior year MEA Science Augmentation.

2. Math has adjusted current schedule this year to have Pre Algebra & Algebra 1 as 40 minute classes everyday for the year, instead of 80 minute, every other day for the year. A math teacher will begin participation in the Math Coaching Program offered through the University of Farmington in the summer of 2019

3. English is examining current course offerings, RTI (Response to Intervention) course design, Junior/

Wagner School:

1. Reviewed and revised our English Language Arts standards to ensure more rigor
2. Continue to implement our middle level math curriculum and have secured some extra support due to Title I available funds
3. Increasing our time for science instruction

Reeds Brook:

1. Aligned teachers to their strengths and certification areas. For instance, only teachers who have concentrations in mathematics are teaching mathematics.
2. Increased the amount of science time that a student receives during the week. We have moved from 75 minutes every other day to 50 minutes daily.
3. Identified students who are below expectations, cross-referenced the data with NWEAs and are in the process of giving students extra assistance where time is available.
4. Instituted a peer tutoring club last year and we are in the process of starting it up again this year.

SAT Data for Hampden Academy



Senior year offerings to better align with our UTC schedule. English also uses the NWEA scores to help identify and meet student needs.

RB Student Council wrapping gifts for Project Gift Box

For the third year in a row, the Reeds Brook Middle School Student Council will support Project Gift Box—the school’s Christmas giving project—by making stockings for each of the kids receiving gifts.

Project Gift Box is organized by Guidance Counselor Ann Moody,

who puts together a board with tags listing items that students would like to get at Christmas.

The tags list the gift items, but the recipients remain anonymous.

During the beginning of December, students, parents, or community members take the tags and bring

in the presents.

Kelsey Stoyanova, Student Council co-advisor, said when Project Gift Box was first announced, the Student Council was planning to take some tags and buy gifts, but the Reeds Brook community came together and bought all the gifts off the board.

Student Council members then asked what they could do that would add a little extra to Project

Gift Box.

“The students came up with the idea of making stockings so the kids would have a little extra joy at Christmas,” Ms. Stoyanova said. “Now, it’s become a tradition.”

Sometimes gifts are provided to siblings, as well.

“It’s not necessarily just Reeds Brook students, but Reeds Brook families who need extra help during the holidays,” Ms. Stoyanova says.

NEW STAFF AT REEDS BROOK MIDDLE SCHOOL

Patricia Hafener, Librarian

Patricia Hafener, a teacher and former lawyer, is the new librarian at Reeds Brook Middle School.

Ms. Hafener moved to Hampden last year with her husband and two children. After taking a year off to settle her family into a new house, new schools, and a new community, she is excited to be back working with students.



Patricia Hafener

She previously taught 2nd grade in Windham for two years after getting her teaching certificate from the University of New England in Biddeford.

Before becoming a teacher, she practiced law. She received her law degree from American University’s Washington College of Law in Washington, D.C. and has practiced in both Washington D.C. and the Portland area.

Ms. Hafener said she switched to teaching because she wanted a career where she could have a meaningful impact on the lives of others. A lifelong learner herself, as a teacher, Ms. Hafener hopes to encourage students to dream big and reach their full potential.

Originally from Long Island, New York, she received her B.S. in Speech Pathology from Hofstra University on Long Island.

Ms. Hafener is an avid reader. Right now, she’s reading a lot of middle-school and young adult books, along with several cookbooks. She loves talking to students about books and one of her goals as the RBMS Librarian is to foster a lifelong love of reading in all students.

Miriam Lobo, Spanish

Miriam Lobo, a native of Brooks, ME, who spent a year in Spain as a high school exchange student, is now teaching Spanish at Reeds Brook Middle School.



Miriam Lobo

She is married to Danny Lobo Leon, who teaches Spanish at Wagner Middle School. The two met while they were teaching Spanish at a 7-12 charter school in Massachusetts. They were married in 2016 and then took a year off from teaching so they could spend five months traveling on their honeymoon (for details, see the story on Señor Lobo’s appointment on page 13).

They decided to make their home in Brooks, but when they moved to Maine, they learned that the Department of Education wouldn’t accept their Massachusetts teach-

ing credentials.

As a result, Señora Lobo worked at Chase’s Daily, a farm-to-market restaurant in Belfast, while she and her husband took the courses and tests they needed to become certified to teach in Maine.

Señora Lobo graduated from Belfast Area High School and then attended Tulane University in New Orleans for two years, the Culinary Arts School of Cambridge (Massachusetts) for one year, and Smith College in Northampton, MA, for two years. She studied Spanish, Portuguese, and French in college, graduated from Smith with a Bachelor’s degree in Romance Languages and a major in Portuguese and Brazilian Studies.

Señora Lobo says she enjoys traveling, and she’s been to 22 countries so far.

“I love seeing beautiful places and making connections with people in other countries,” she says.

The most beautiful place she saw on her honeymoon was Kefalonia, an island off the coast of Greece on the Italian side. She also has special memories of Penang, an island city off the coast of Malaysia, which has immigrant populations that have been in place for hundreds of years while retaining their separate cultural traditions.

“You can find Hindu temples, mosques, Anglican churches (from the days of the British Empire), and Buddhist temples all on the same street,” she says. “It’s a wild combination of architecture and food.”

Lisa Theoharidis, School Nurse

Lisa Theoharidis, who spent the last 10 years as the school nurse at George Stevens Academy in Blue Hill, is now the school nurse at Reeds Brook Middle School.

Previously, she served for seven years as the school nurse at the K-12 school on Deer Isle, and for 10 years as an OB nurse at Maine Coast Memorial Hospital in Ellsworth.

A native of Cape Cod, she received her associate’s degree in nursing studies from Lasell Junior College (now Lasell College) in Newton, MA. When she became a school nurse at Deer Isle, she went back to school and got her B.S. in Nursing from St. Joseph’s College.

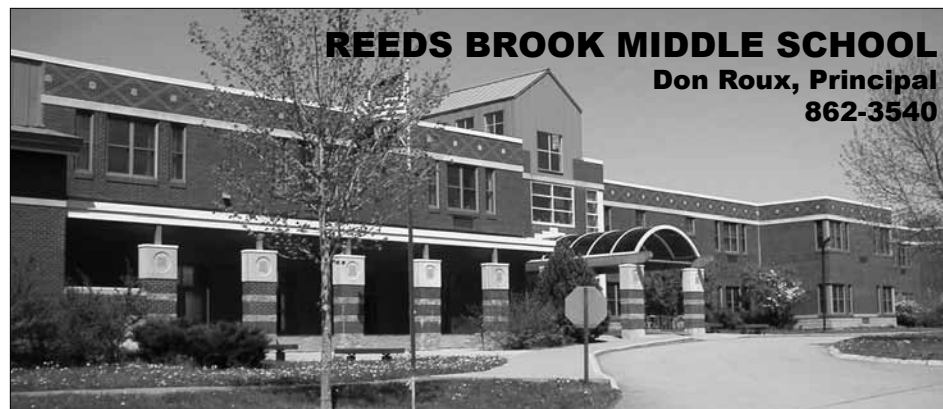
Mrs. Theoharidis and her husband Steven have four adult children. They recently moved to Orono after raising their children in Sedgwick

Mrs. Theoharidis enjoys hiking, golfing, kayaking, camping, and going to the beach.

She also enjoys card-making and reading, especially Elin Hilderbrand, who writes about Nantucket.



Lisa Theoharidis



REEDS BROOK MIDDLE SCHOOL
Don Roux, Principal
862-3540

RB students celebrate Veterans Day with video, live feed from Afghanistan

Reeds Brook students celebrated Veterans Day a couple of days early on Friday, November 9, with an extended homeroom period at the start of the day followed by an assembly that was attended by about a dozen veterans and active duty military personnel.

The theme of the day, which was organized by history teacher David Haggan and social studies teacher Kim Haggan, was to “understand the meaning of Veterans Day and to honor our veterans and active military guests.”

One of the highlights was a video by 1st Lt. Nathan Ackerman, a Blackhawk helicopter pilot for the Maine Army National Guard who is on an 18-month deployment to Afghanistan. Nathan is the husband of Kim Ackerman, speech pathologist for RSU 22.

Brittany Layman’s husband, Alexander, participated in the ceremonies through a live feed from Afghanistan. Sgt. Layman is a Healthcare specialist/Flight paramedic in the same Maine Army National Guard as Nathan. In

civilian life, he is a paramedic and firefighter.

Also participating in the ceremony was Specialist Cameron Libbey, a former student at Reeds Brook. He is a Helicopter Mechanic in the Maine Army National Guard and a qualified Guardian Angel—a person who provides security to flight crews during MEDEVAC operations. In civilian life, he is an RN at St. Joseph’s Hospital in Bangor.

Mr. Haggan welcomed the veterans and active duty personnel and led a standing ovation at the end of the introductions.

Student Council members Bella McLaughlin, Ryan Hafener, and Natalie Bethony thanked the visitors for their service on behalf of the student body.

The program concluded with a video showing Lee Greenwood performing “Proud to be an American.”

As the students left the gym, they stood in line to shake hands with the veterans and active duty personnel and thank them for what they have done or are doing to keep America free.

Student Council sponsors blood drive with enough donations to help 66 people

The Reeds Brook Student Council sponsored an American Red Cross Blood Drive that resulted in enough donations to help 66 people.

The drive was the first one hosted at Reeds Brook.

The blood drive was initially proposed last year by Ellie DeRosby, who is now an 8th grader at Reeds Brook.

“She wanted to have the drive not only to encourage blood donations, but to help bring the community into the school,” said Kelsey Stoyanova, Student Council advisor at Reeds Brook. “It was a year in the making.”

Ellie was one of a dozen Reeds Brook students who volunteered to help out with the drive, which was held on Thursday, October 4th, about the time Hurricane Florence was wreaking havoc in the Carolinas.

“The Red Cross coordinator told

Ellie that the blood drive was the equivalent of getting sandbags ready for the hurricane or doing a food drive in North Carolina,” Ms. Stoyanova said. “It made Ellie feel like the Student Council was making a positive contribution.”

Blood donors have to be at least 16 years old, so no Reeds Brook students could donate. However, they were very active as volunteers.

“It was really cool to see the kids stepping up for the blood drive,” Ms. Stoyanova said. “They had to learn how to use the Red Cross computer system to check in participants for the blood drive. After donors donated blood, the students had to escort them over to the table and offer them snacks, then sit and chat with them. It was really impressive to see these middle school volunteers display the maturity needed to host such a big event.”



Nature Club members enjoy the Reeds Brook trails.



Nature Club students look for items in nature to draw.

RB 8th grader returns to Weatherbee to offer Nature Club opportunities

A group of 14 students at Weatherbee School were able to enjoy the school's Nature Club this fall, thanks to an 8th grader at Reeds Brook Middle School who came back to run it.

The 8th grader, Skyler Manhart, said she enjoyed Nature Club so much when she was at Weatherbee that she wanted current Weatherbee students to have the same opportunity.

Skyler worked during the summer to plan Nature Club activities and recruited her father, Hampden Academy English teacher Sam Manhart, to help out.

Mr. Manhart says Skyler provided the inspiration and did all of the work.

"I was just the adult in the room," he said. "Skyler did all the planning and organizing; I just unlocked the door."

The Nature Club was an after-



Skyler Manhart (standing in back) with Weatherbee Nature Club students.

school activity that met every Wednesday at 3 p.m. for six weeks in the fall. Skyler went to cross

country practice at Reeds Brook from 2 to 3 p.m. and then walked over to Weatherbee.

Activities included:

- Nature walks in the woods on the Reeds Brook Trails.
- A scavenger hunt where the students had to find such things as something round and a leaf with different colors—and then had to draw them.
- Planting seeds in the art room at Weatherbee and tracking their growth in their nature journals.

Skyler said she enjoyed the experience, and she's planning to do it again next fall. She said she got the idea for Nature Club activities from the nature journals she kept when she was a student in the Nature Club at Weatherbee.

Skyler and Mr. Manhart thanked art teacher Angeli Perrow, who allowed the Nature Club to use the art room for club activities, and Principal Jennifer Cyr, who was extraordinarily supportive of Sky and the club.

7th graders gather evidence about presence of invasive species near Reeds Brook

Seventh graders in Michele Freeman's Life Science class have been focusing on ecosystems this fall, and one of their projects has been to gather evidence about the presence of several invasive species near Reeds Brook Middle School.

The exciting thing is that when they find evidence of invasive species or on near the school grounds, they report it to a team of real scientists at the Gulf of Maine Research Institute who are running a program called "Vital Signs."

The students have been looking for four invasive species—Oriental Bittersweet, Japanese Barberry, Purple Loosestrife, and the Common Buckthorn.

They go outside and, working in teams, they try to find specimens, identify them, and collect evidence. They locate the sites with a GPS tracker, and they used their cell phones to take pictures of the evidence—leaves, stems, flowers, and, especially in the fall, seed pods and berries.

When the students return to the classroom, they fill out data sheets and write reports, using a "claim/evidence/reasoning (CER)" formula.

"We want to develop their skills as a science report writer," says Mrs. Freeman.

The first step in CER reporting is to make a claim: "I found a Japanese Barberry on the Reeds Brook



Alexander Bruce, Gwyneth Rand, and Kolby Norris

Trail on October 15, 2018." Then, the writer supports the claim with evidence—the shape of the leaf, the color of the berries, etc.—either writing it down and taking pictures. Then they explain their reasoning—how they are able to conclude that the plant they found is actually a Japanese Barberry.

Working as a team, the students fill out an on-line website report; scientists at GMRI will either confirm the report or say that they need more evidence. This feedback allows students to see the importance of being a clear and effective communicator, one of Reeds Brooks'



Madyson Field and Meghan Hansen

goals as stated in the Mission, Beliefs and Expectations.

If the sighting is confirmed, the scientists will place a pin marker on their map and use the data to help them track sighting of the invasive species.

Mrs. Freeman says she's been getting her students involved in this process for several years.

"The kids get really excited about the fact that they're doing real science work, not just classroom work," she says. "They're excited that scientists are actually going to use the data."

The students have looked for



Sophie Schall (most of the light-colored foliage is Asian Bittersweet)

the invasive species in two areas—across the driveway from the school and the Reeds Brook trails.

The GMRI scientists welcome help from a broad spectrum of contributors, including classroom teachers working with students and "citizen scientists"—anyone who has collected the data and reports it to GMRI.

Students who document the presence of invasive species at or near their homes can submit the evidence directly to the GMRI through the "Vital Signs" website, which will welcome their participation as "citizen scientists."

Partnership with Acadia Health Care brings social worker to Wagner, Smith

RSU 22 has entered into a partnership with Acadia Health Care that has brought a new school social worker, Amber Munoz, to Wagner Middle School and Smith Elementary School.

Charla Lowell, guidance counselor at Wagner, says the two schools are able to provide counseling services to students through Ms. Munoz, who can meet with students individually, as well as meet with families.

"It's nice to have her here within the school," says Charla Lowell, guidance counselor at Wagner. "The students she sees at Wagner don't have to travel for counseling, so it's not as disruptive to their education."

Ms. Munoz also runs lunch groups. She currently has a lunch group at Wagner for students in grades 5 and 6 who are interested in arts and crafts. The group has about 12 students, who meet with Ms. Munoz every six days because they're interested in art, not because they're potential clients.

"Ms. Munoz is another adult the students can build a relationship with in the building," says Ms. Lowell.

The lunch groups also help Ms. Munoz build relationships with students and also with the community.

"The more people who know Ms. Munoz and know about her, she

WAGNER MIDDLE SCHOOL Richard Glencross, Principal, 223-4309



becomes that much more accessible to students who may need her," says Ms. Lowell. "She's been here for our open house, and she'll be here for parent-teacher conferences. As

parents get to know who she is and what she's about, they may be more open to having her meet with their students."



5th Graders in Halloween Costume Contest.



6th Graders in Halloween Costume Contest.

'Fall Thriller' draws heavy turnout for 'best haunted room ever'

Wagner Middle School students came out in droves to attend the Fall Thriller, one of the main fund-raising events sponsored by the Wagner Pride Pack, on October 19.

The students were able to eat dinner at school, as many parents

donated pizza, other meal items, and snacks.

Fifth graders attended from 5 to 7 p.m., while students in grades 6-8 arrived at 6 and stayed until 9. That resulted in a one-hour overlap from 6 to 7 when the entire school

was present.

At 6:30 the students gathered for the Halloween Costume Contest, which was facilitated by 5th grade English Language Arts teacher Betsy Murphy. Costumes were judged in four categories—Best Duo, Scariest, Funniest, and Most Original/Homemade.

The costume winners were Tiffany Butler, Garrett Newey, Isabelle Livingston, Brooke Berry, and Mia Curtis.

The Fall Thriller's Haunted Room was



7th Graders in Halloween Costume Contest.



8th Graders in Halloween Costume Contest.

put together in the music room by volunteers from the Wagner Student Council, assisted by faculty advisors Doretta Callahan and Danny Lobo

Leon. "It was the best haunted room we've ever had," said Principal Richard Glencross.



Pride Pack President Jennifer Dudley presents student with prize.

PVML Tournament Champions



PMVL TOURNAMENT CHAMPIONS—Both the boys and girls Wagner Middle School soccer teams had success in post-season play this fall. The boys team (left photo) won the Penobscot Valley Middle League A Flight tournament at the end of the season, defeating Caravel, 1-0, in the championship game. The Wagner girls team (right photo) won the B Flight tournament, defeating Glenburn, 4-1.

NEW STAFF AT WAGNER MIDDLE SCHOOL

Danny Lobo Leon, Spanish

Danny Lobo Leon, a native of Caracas, Venezuela, is the new Spanish teacher at Wagner Middle School.

Señor Lobo also teaches 4th grade Spanish at Smith School.

This is Señor Lobo's second year at Wagner. Last year he worked as an ed tech with special education teacher Dana Andrews.



Danny Lobo Leon

Before coming to RSU 22, Danny and his wife Miriam (who teaches Spanish at Reeds Brook Middle School) got married and took a year off to enjoy a five-month honeymoon backpacking around the world.

They started in Bangkok, Thailand, and worked their way to northern Thailand, Laos, and Cambodia, including a visit to Angkor Wat. Returning to Thailand, they traveled down the southern peninsula to Malaysia, where they visited a sea plantation, Cameron Highlands, and the capital, Kuala Lumpur.

From Malaysia, they flew to Greece, where they wanted to help with refugees from Syria but were unable to do so. Instead, they toured Athens and wound up renting a car and driving around the entire country for a week.

After Greece, they backpacked through Hungary; Croatia; Spain, Italy, and Paris, and finally flew home.

Señor Lobo left Venezuela in 1999 as a 7-year-old, grew up in Fort Lauderdale, and attended St. Lawrence University in upstate NY. He played American football in the U.S. and was a middle linebacker for the Saints.

After graduating from St. Lawrence in 2014, he discovered the beauty of New England and decided he didn't want to go back to Florida. He started teaching at Francis W. Parker Charter Essential School, a 7-12 school in north central Massachusetts noted for its progressive educational philosophy.

Señor Lobo met his wife while they were both teaching at the Parker Charter school. She had taught Spanish there the year before he came.

The two now live in Brooks, ME,

which was Miriam's home town.

"She brought me back to visit her home, and I thought, 'Man, this place is beautiful, why don't we live here,'" Señor Lobo said. "So that's what happened. We came back."

Señor Lobo says he and his wife live homestead-style in Brooks, with a huge sustainable garden.

"We eat from the garden almost all year round, except in winter," he says. "We're outside a lot, either planting or gardening, or chopping wood."

He also loves sports, and he's in his second year of coaching the girls B basketball team at Wagner.

Shellie Tourtillotte, Special Ed

Shellie Tourtillotte has joined the staff at Wagner Middle School as a special education teacher.

Mrs. Tourtillotte comes to Wagner from Center Drive School in Orrington, where she spent two years as an ed tech. She also subbed at Center Drive School for close to 10 years while she was a stay-at-home mom.

Before her children were born, Mrs. Tourtillotte was a full-time firefighter, EMT, and fire safety

educator for the Hampden Fire Department for three years. She also served as a full-time public education officer for the Bangor Fire Department until her children were born.

While raising her children, Mrs. Tourtillotte served as a part-time educator for the Orrington Fire Department.

A native of Hampden, she graduated from Hampden Academy and received her B.S. degree in Kinesiology and Physical Education from the University of Maine. She is currently working on her M.S. degree in Special Education, which she expects to complete in August 2019.

Mrs. Tourtillotte and her husband Erik live in Orrington. They have two sons, age 13 and 14, who are in their freshman and sophomore years at John Bapst.

Mrs. Tourtillotte enjoys hiking, biking, gardening, and family time.



Shellie Tourtillotte

McGraw School holds annual Fall Curriculum Night and Book Fair

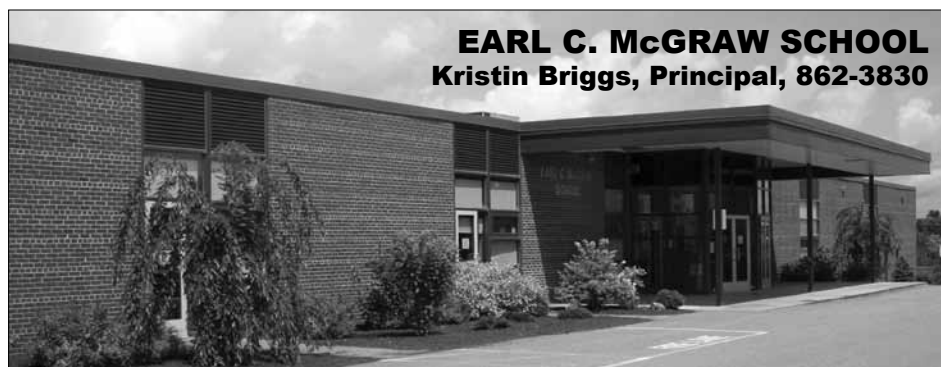
McGraw School held its annual Fall Curriculum Night and Book Fair on October 4, with students, parents, and family friends invited.

Parents had an opportunity to visit their children's classroom and learn more about the curriculum programs their children are working with. Some classes had scavenger hunts.

ger hunts.

Principal Kristin Briggs said the Book Fair was a huge success, with many parents purchasing books for their children's classrooms.

"It's always a nice thing for students to be able to give their teachers a book to present to the class," Mrs. Briggs said.



EARL C. MCGRAW SCHOOL
Kristin Briggs, Principal, 862-3830



The McGraw PTO Halloween Party was well attended.

PTO Halloween Party features games, food, costume contest

The McGraw School PTO held its annual Halloween party on Saturday, Oct. 27, featuring games, food, and a costume contest.

Winners of the costume contest earned a goodie bag of supplies for their classrooms.

Also, each classroom was given a pumpkin to decorate.

After the pumpkins were decorated, the teacher attached a card explaining the decorations.

"The pumpkins were amazing," said Principal Kristin Briggs. "A drawing was held, and the winning students were able to take their prize pumpkins home." All students that attended the party were eligible for the drawing.

At the end of the party, a scavenger hunt was held for candy. The initial plan was for the children to go trunk or treating in the back of the parking lot. That was canceled because it was raining too hard for trunk or treat outside.

2nd graders visit Cole Museum

Second graders from McGraw School visited the Cole Land Transportation Museum on October 19. They enjoyed the field trip and came back talking about all the old cars, planes, tools that they saw.

Hampden FD, Firefighter Will visit McGraw

Matt Thomas of the Hampden Fire Department and Firefighter Will visited McGraw School on Friday, October 26, to talk about fire safety.

Each classroom got to see Firefighter Will put on all of his firefighting gear and then hear him breathe through his breathing mask.

The demonstration was designed to alleviate fear that children might experience seeing firefighters respond to a fire wearing all of their gear, including their masks and self-contained breathing apparatus.

"It could be scary for kids to see firefighters dressed up in all their gear, including mask and SC breathing apparatus," said Principal Kristin Briggs.

The students also got to see the camera that firefighters use that senses heat.

"The camera allows the firefighters to see through the smoke," Mrs. Briggs said. "The kids thought that was really cool."

At the end of the fire safety presentation, the students went outside to see the fire truck and some of the tools that



McGraw students on the back of the fire truck.

firefighters use to fight fires. Then they got to sit in the truck.

NEW STAFF AT MCGRAW SCHOOL

Cassy Palmer, Special Ed

After serving for a year as a long-term sub for a year, Cassy Palmer is now a K-2 special education teacher at McGraw School.

Previously, Ms. Palmer served as an ed tech at Smith School for 11 years. Before that, she was a substitute teacher in the district and taught at Rivertown Pre-School in Winterport.

She currently serves as Destination Imagination manager and coordinator for RSU 22. She's also working on her M.S. degree in Special Education at the University of Maine.



Cassy Palmer

Ms. Palmer grew up in Bergen, a little town outside of Rochester, NY. She earned her Bachelor's degree from SUNY Geneseo and her law degree from the University of Buffalo.

She lives in Winterport with her husband Mike. They have three children, a daughter, 22, who recently graduated from Wheaton College and is about to start work on a Master's degree in Health Public Policy at Tufts University; a son, 21, who is majoring in business and logistics at Maine Maritime Academy; and a daughter, Rachel, 14, who is a student at Wagner Middle School.

In addition to her work in DI, Ms. Palmer is involved in local theater as a board member of Winterport Open Stage and a performer.

Smith School learns about 12 'Habits of Mind' that help them become better students; October focus was for students to 'learn how they learn best'

Over the last few years, Smith School students have been learning a lot about Habits of Mind. Habits of Mind are healthy habits that can help students to be better learners and get along better with others.

There are twelve habits that Smith School focuses on, which include skills such as Empathy, Working Toward Team Goals and Managing Impulsivity.

Each month, Mrs. Raymond (the School Counselor) introduces a new habit and students gain a better understanding of what the

habit means and how they can use it throughout their day. The students enjoy these interactive assemblies and the Librarian, Mrs. Harrington, always ends each assembly with a great read-aloud that ties in with the particular habit the students are learning. These skills are also reinforced during regular guidance classes.

In September, students learned more about what the word "habit" means and gained a better understanding about practicing skills to help them become more automatic.

For the month of October, students learned about ways that they learn best. One important habit of mind is: "Understanding One's Own Learning Style - I know How I learn best!" Throughout the month of October, students gained a better awareness of the three different learning styles: auditory, visual and kinesthetic. These assemblies have helped students to think more about how they learn and things they can do to improve their learning.

As a result of these assemblies and learning more about habits

of mind, students are starting to use language related to the habits and are using some of these skills more regularly. The twelve habits are posted both in classrooms and in some common areas around the school. This helps teachers refer to them more often and they are always visible for students.

In the future, we will help students begin to think about and evaluate how well they are using this new knowledge to be as successful as they can be!



Attorney Chris Ruge talks with 2nd graders about the U.S. Constitution.



Kate Grossman presents "Constitution in the Classroom" to Smith 2nd graders.

2nd graders learn about U.S. Constitution from 3 community members through 'Constitution in the Classroom'

The second grade students at Leroy Smith School got the opportunity to learn about the Constitution first-hand from three members of our community.

Kate Grossman, Chris Ruge, and Phil Smith volunteered to share

their time and knowledge with us. "Constitution in the Classroom" is a program taught in the schools by lawyers to raise awareness of the fundamental Constitutional principles. Since Constitution Day is observed on September 17, it was

the perfect time to come into the classroom.

CITC has lesson plans on the Separation of Powers, Voting Rights, and the First, Fourth, and Sixth Amendments.

At the end of the visit our chil-

dren were thrilled to be given their own pocket-sized copy of the Constitution.

A big thank-you to these folks for taking the time to visit our classrooms and share their expertise with us.

Miss Hoyt's 3rd graders earn 'Around the World Day' by working towards Smith School motto

Students in Miss Hoyt's 3rd grade class recently earned an Around the World Day. This was a day in which students got to "Travel" around the world learning about different places and cultures. The class worked together for about a month to earn enough class points for this. These points are earned through the class working together towards the Smith School motto of Being Safe, Responsible, and Respectful.

Students took part in this day in many different ways. They drew what luggage they would pack. As a group, they talked about ways in which they could be prepared for some of the different climates they might encounter. They also had a great conversation about ways in which they could document their trip.

Each student created their passport which would be stamped at each destination. It was then time for boarding the plane. Students

found the boarding process to be the most grueling part of the trip while they watched their classmates get their luggage scanned.

The class got to explore and learn new things about numerous countries. Through a collection of photographs, facts, documents, clips, and food, students got to experience countries from the comfort of their desks. Students tried many foods from different cultures. This may have been their favorite part!

They learned how places in China are working to save the populations of Panda bears. In Argentina they saw all the different climates that one country can have. The class found it very interesting that there are glaciers in Argentina.

Students really enjoyed learning about what life is like for many children their age in Kenya, among other countries. They can't wait to see what their next adventure will be!



Miss Hoyt's 3rd graders enjoying "Around the World Day"

NEW STAFF AT LEROY H. SMITH SCHOOL

Madison Porter, 2nd Grade

Madison Porter, who completed her student teaching at the Leroy H. Smith School in a first grade classroom in the fall of 2017, is now teaching 2nd grade at Smith School.



Madison Porter

She graduated from the University of Maine at Farmington in December 2017 with a Bachelor's degree in Early Childhood Education and began her teaching career at the East Belfast School where she taught kindergarten.

"I am excited to be back at the Leroy H. Smith School with the second graders and staff," she says.

She is getting married in July 2019.

Outside of school she enjoys playing with their new puppy, Poppi, and their new kitten, Fenway. She also enjoys spending time with family and friends and engaging in outdoor activities.

Melody Tracy, Special Ed

Melody Tracy, who has been in education for 20 years, is a new special education teacher at Leroy

Smith School.

She started working at a special purpose preschool for 10 years, before deciding to go back to school to get a degree in education.

She received her B.S. degree in Special Education from the University of Maine at Machias while being a stay-at-home mom to her three children.

After college, she got a job in Bucksport as an ed tech for a year, and then was hired for a teaching position at Bucksport Middle School, where she was the Life skills teacher for 5 years.

Mrs. Tracy grew up in Winterport, attending Smith School, Wagner Middle School, and Hampden Academy.

"I knew I wanted to raise my family here as well," she says. She lives in Winterport with her husband and three children. Their son is a junior at HA, and their two daughters are in the 8th and 6th grades at Wagner.

She enjoys cooking, hiking, shopping, and spending time with family, friends and her two dogs.



Melody Tracy

RSU 22 ADULT EDUCATION - WINTER 2019

www.riversideadulthoodpartnership.com

A wide variety of educational, professional development and personal enrichment courses will again be made available for people to take through our program during the winter academic season. To contact us directly you can call our office at 862-6422 or email our program director at: mtardie@rsu22.us

Special Recognition for our Program!

We were excited to find out recently that our collaborative program, "Riverside Adult Education Partnership" has been selected by Eastern Maine Development Corporation to be their "Education Champion" for 2018. Each year, EMDC recognizes organizations that foster collaboration, cooperation and communication throughout the region. This Education Award "honors Riverside Adult Education's efforts to create a thriving economic climate in Eastern Maine."

Personal Enrichment Courses

Once again, this winter, we will offer a variety of personal enrichment courses and workshops. Our paper flyers will be in homes during the first week of January, but our course catalog will be available to view in mid-December on our website.

Dance and Music	Personal Wellness	Health and Fitness
Crafting and Art	Technology	Cooking and Baking
Languages	Hobbies and Special Interests	

To view our complete Winter 2019 course schedule go to:

www.riversideadulthoodpartnership.com

CNA Training

Certified Nursing Assistants help patients or clients with healthcare needs, working under the supervision of an approved nurse. Demand for CNA's in the healthcare industry is projected to grow faster than the average for all occupations! Our next CNA class is scheduled to start in mid-April. Classes are projected to run Monday and Tuesday evenings and Saturday mornings to be more accommodating to students and folks who are working. The cost for this next class will be only \$795. We offer students convenient payment plans and possible course reimbursement options.

Contact us at 862-6422 for an application or to find out more information about this popular training program. We expect that the deadline for applications to be received will be April 1.

High School Diploma and HiSET (GED)

For adults looking to earn a high school diploma, a HiSET Certification or to improve basic literacy and ESL skills, we offer year-round opportunities for advancement. If you are interested in earning your Adult Education High School Diploma, you should get a copy of your high school transcript and schedule a meeting with one of our staff. You may be closer to earning a diploma than you think. In January 2014, the HiSET replaced the GED and became Maine's State High School Equivalency Diploma. Since then, our program has helped many of our residents earn this life-changing credential. Again, just contact our office at any time if you have questions about or interest in the HiSET

Distance Learning Courses

We continue to offer, through a partnership with Education to Go, nearly 500 interactive personal enrichment online courses to residents of RSU 22 and neighboring communities. All classes are instructor-led, fit into convenient six-week formats and are affordably priced. A complete list of all courses can be found at: www.ed2go.com/rsu22. Some of the more popular course titles include:

A to Z Grant Writing	Introduction to Interior Design
Become a Veterinary Assistant	Blogging & Podcasting for Beginners
Beginner's Guide to Getting Published	Introduction to JavaScript
Business and Marketing Writing	Microsoft Word, Excel, Outlook, PowerPoint
Computer Skills for the Workplace	Adobe / Acrobat Photoshop
Buying & Selling on eBay	Accounting Fundamentals
Grammar Refresher	QuickBooks
Test Prep: GRE, LAST, SAT, Praxis	PC Troubleshooting
Real Estate Law	Writing for Children
Introduction to Statistics	Music Theory Made Easy

Online Health Occupations Courses

In 10 to 20 weeks, you can become nationally certified in these portable, high demand healthcare jobs through our partnership with the Academy of Medical Professions. Students who complete their program also receive assistance with job searching and resume writing.

Dental Assisting	Medical Transcription	Medical Coding & Billing
Medical Office Specialist	Pharmacy Technician	Hospital Coding & Billing

For more information about any of these courses, including payment plan options and specific certifications awarded per course, please contact us at 862-6422.

Free Online Courses and Trainings

Through a partnership with Hoonuit, formerly Atomic Learning, we are again able to offer our residents free access to over 250 online courses and over 10,000 tutorials and individual trainings. To receive a password and login information to these courses email us at: riversideadulthood@rsu26.org or call 862-6422. Some of the newer courses are listed below.

Tech for Students w/Dyslexia	SketchUp for 3D Printing	Kid Px Deluxe
Career Skills Trainings	Google Sheets	Minecraft in the Classroom
Moodle Instructor Training	Boardmaker Plus!	Google Calendar
Microsoft Office Applications	HTMLS & CSS3 Basics	Cyberbullying
Flash CSS	Internet Safety	Dreamweaver CS5
Classroom Mgt Strategies	Podcasting Workshop	WordPress
Creating Digital Portfolios	Being Successful in College	Office for iPad
Anime Studio Training	SharePoint Basics	Photoshop
Moodle for Students	Using Gmail	Supporting Gifted Students
Geometer's Sketchpad	Flickr Training	Adobe Lightroom
iBooks Author Training	Using iTunes	Real-World Geometry
Being Savvy Online	Textease CT	Using SMART Boards

College Transitions

Our College Transitions Program is designed to help students successfully prepare for college. We help adult learners who are earning their high school diploma or their HiSET certificate successfully transition to college. We also help students who already have a diploma prepare for their college experience. We also offer this spring, a course, The College Experience: Year One. This is a 24 hour blended (live and online) course which allows students an opportunity to earn one free credit from Eastern Maine Community College. Contact us if you would like to discuss with us some of the following College Transitions services that we offer.

Career Exploration/Planning	Academic Advising Services	College Readiness Course
Accuplacer Prep & Testing	College Application Assistance	
Academic Courses: Algebra / Biology / Writing for College		

Like us on Facebook

Riverside Adult Education



Madison gets some pointers about starting during a week-long Team USA training camp for the Special Olympics World Summer Games in Abu Dhabi this March.



Madison Mooers.

Madison Mooers selected for Special Olympics World Summer Games

Madison Mooers, a junior at Hampden Academy, has been selected to participate as a member of Team USA in the Special Olympics World Summer Games in Abu Dhabi, United Arab Emirates, March 14-21, 2019.

Madison will be competing in the 4x100 meter relay, the shot put, and the running long jump.

She was one of two athletes from Maine selected for Team USA.

To qualify, Madison had to have won a gold, silver, or bronze medal in her events in the 2016 or 2017 state Special Olympics. She also had to attend the week-long Team USA National Training Camp at the University of Delaware in September 2018.

Mark the Date — Saturday, Mar. 23: 3rd annual 'KEEP IT LOCAL' COMMUNITY & BUSINESS EXPO coming to RSU 22

Please mark **Saturday, March 23rd, 2019** for our third "Keep It Local" Community & Business Expo. Back by popular demand and with another increase in size, the event will again take place at Hampden Academy in both the Gymnasium and the Dining Commons, offering space for over 80 vendors. As always, attending the Expo is free to the general public. Opening Hours for the Expo are from 10 a.m. to 4 p.m. with setup for the exhibitors possible as of 7 am.



services and over 200 community members attended. The most prominent categories represented were *Wellness & Health, Services, Food & Farm, Industrial & Construction, and Education*

& Nonprofit. Sampling was encouraged, SWAG was handed out and with an ATM on-site, girl scout cookies galore and lunch food provided by Coffee Break Cafe, the time was well spent.

Rates for becoming an exhibitor start at \$40 per tabletop booth with returning participants from prior years and non-profits receiving discounted rates. Preference is given to organizations in the four

district towns or businesses where a principal resides in the district.

If you have questions about the event, would like to sign up to become an exhibitor or sponsor, please contact either board member Peter Witt (retepewitt@gmail.com) or Gabe Baker (gbake207@gmail.com) or contact the Foundation directly at 207-852-2138 or rsu22educationfoundation@gmail.com.



RSU #22 Education Foundation

Community Partners for Inspired Education

While excellent for networking, this is not just a business-to-business fair; the event will be open to the public at no charge and ANY business or not-for-profit organization offering goods or services to the general public is encouraged to display. Selling farm products? Own a fitness or health-related business? Are you a lawyer or banker or medical professional? Looking to hire new staff for the season? Small engine repair or dog grooming? Art studio, school club or church? You are all welcome. We'd like to showcase the diversity and breadth of the community products & services we have; encouraging to purchase and network locally, all the while providing funds to strengthen education in RSU22.

This event was held for the first time in 2017 and last year 55 different exhibitors were showcasing their products or

Looking to give back? Foundation Board seeks volunteers.

The RSU#22 Education Foundation is actively seeking new board members and committee volunteers to join a growing non-profit organization that supports the students and teachers in our school district. Exciting new projects await this volunteer group of Board members, serving the towns of Frankfort, Hampden, Newburgh and Winterport. The Education Foundation funds initiatives with grants that help foster innovative educational projects. If you have a desire to connect with others who share an interest in quality education for children please consider joining the team.

Interested citizens or those wishing to volunteer on a committee should email us at rsu22educationfoundation@gmail.com. The Board also presently has 1-year, 2-year and 3-year volunteer board memberships available.

To learn more about the RSU22 Education Foundation, visit www.rsu22foundation.org.

A festive poster for the 3rd Annual Wagner Pride Pack Community Christmas Festival. The poster features a red and green color scheme with a decorative border of red and green streamers. The text is arranged in a central, rounded rectangular frame. At the top, it reads "3rd Annual WAGNER PRIDE PACK COMMUNITY Christmas Festival". Below this, the date and time are listed: "December 8TH 9:00 a.m. - 3:00 p.m.". The location is "Wagner Middle School 19 Williams Way Winterport, Maine". The bottom section of the poster contains promotional text: "Get your tickets for the Christmas Tree Raffle for a chance to win fully decorated trees!!! Shop the craft fair with over 30 vendors, including Wagner student crafters! Visit our Christmas Cafe for breakfast, lunch and seasonal treats. Enjoy live holiday music from our own Wagner music students & The Memphis Belles! Selfies with Santa is back, visit with Santa to take your own photos!". The poster is signed "PosterMyWall.com" in the bottom left corner.